

# REPUBLIC OF RWANDA



National Council of Persons with Disabilities (NCPD)

## REPORT TO THE TRAINING DONE AT CENTRE SAINT ANDRE KABGAYI



December, 2012

## **CHAPTER ONE: GENERALITIES**

### **1.1 Introduction and background**

National Council of Persons with Disabilities (NCPD) was established by the law no 03/2011 of 10/02/2011 with the purpose of determining its responsibilities, organization and functioning and its relationship with other State organs. This law is among the greatest achievements of Rwandan Government and is based on the United Nations Convention of the Rights of the Persons with Disabilities with a purpose of promoting, protecting and ensuring the full and equal enjoyment of all human rights and fundamental freedoms by all persons with disabilities and to promote respect for their inherent dignity.

As highlighted in the same laws, among the responsibilities of NCPD are:

- To coordinate activities aimed at the advancement of persons with disabilities,
- To gather and examine views of all persons with disabilities,
- To advocate on the issues affecting persons with disabilities,
- To build the capacity of persons with disabilities,
- To collaborate with non- governmental organizations engaged in the activities benefiting to persons with disabilities, to mention a few.

To achieve its mission, vision, goals and objectives, NCPD needs to ensure and extend its cooperation with various stakeholders. It is within this framework that NCPD wants to train NCPD District coordinators and NCPD Executive Committee at Provincial level of Southern Province.

### **1.2. Overall objective**

The overall objective of this training is to provide knowledge and skills and to raise awareness of PWDs for a social economic welfare.

#### **1.2.1. Specific objectives**

- To train NCPD District coordinators and NCPD Executive Committee at Provincial level on responsibilities, leadership, lobbying and advocacy, rights and laws of PWDs and Planning and reporting and, Community

based Rehabilitation (CBR) and Disability Production process “*Processus de production du Handicap(PPH).*”

### **1.3. Composition of team to be trained.**

The training to be conducted involved the following persons:

- i. NCPD District coordinators
- ii. NCPD Executive Committee at Provincial level

### **1.4. Facilitators**

This training was facilitated by the NCPD Staff in charge of Training and Skills Development officers. Those are:

- NDIKUMANA Sosthene: Training and Skills Development Officer
- MURERA Emmanuel: Training and Skills Development officer

### **1.5. Methodology used**

The training was participatory with short presentations, group discussions; sequential questions during the training.

The training was participative in approach “trainer-trainees relationship” and didactical materials planned in training module were used. Each participant had a manual of training and other necessary stationeries. The Braille documents were available for person with visual disability.

## CHAPTER TWO: TRAINING PROCESS

### 2.1. TRAINING ONE

From 10 to 12 December 2012, at Centre Saint Andre Kabgayi they were training organized by National Council of Persons with Disabilities to its District Executive Committees of Kamonyi, Muhanga, Rugango and Nyanza. They were trained on the following courses:

N°	Courses	Facilitators	Posts
1	Leadership and Management Development	MURERA Emmanuel	NCPD Staff in charge of Training and Skills Development Officer
2	Responsibilities of NCPD District Coordinators	NDAYISABA Emmanuel	NCPD Executive Secretary
3	Law protecting Persons with Disabilities and related Ministerial orders	KARAMIRA Jacques	NCPD Staff in charge of Legal Affairs
4	Lobbying and advocacy	NDAYISABA Emmanuel	NCPD Executive Secretary
5	Planning and reporting	BAHIZI Silas	NCPD Staff in charge of Planning, M&E
6	Réadaptation à base Communautaire (RBC), Processus de production du Handicap (PPH)	TUYIZERE Oswald	Director of Economic and Social Empowerment Unit, NCPD

### 2.1.1 Official Opening to the training one

This training one composed by the NCPD Executive Committees of Kamonyi, Muhanga, Ruhango and Nyanza Districts was officially opened by the delegated of Mayor Muhanga District Mr Patrice RUGAMBA. During his speech, he saluted the initiative of Rwanda for establishing the National Council of Persons with Disabilities (NCPD) in order to advocate issues affecting persons with disabilities. He also thanked NCPD for having organized such training and urged participants to follow seriously all courses in order to improve technical skills to serve effectively people they represent.



The Delegated of Mayor of Muhanga District opened the training officially

### 2.1.2. Teaching and Learning process

- i. **Lesson one:** Law protecting Persons with Disabilities and related Ministerial orders. This course was explained by Jacques Karamira, Legal Affairs Officer of NCPD. It was done well and the participants were satisfied by the explanations.



Mr Jacques KARAMIRA explaining the laws of people with disabilities

- ii. **Lesson two:** Responsibilities of NCPD District Coordinators
- iii. **Lesson three:** Lobbying and advocacy

All those lessons were explained by the Executive Secretary of NCPD Mr Emmanuel NDAYISABA. The participants know their responsibilities and how they should make an advocacy and lobbying so that their problems are well known by the authorities and possible solutions are provided.



NCPD Executive Secretary explaining the participants



**Lesson four:** Community based rehabilitation (RBC) and Handicap production process (PPH). Those two subjects were explained by the Director of Economic and Social Empowerment Unit within NCPD, Mr Oswald TUYIZERE. The participants were satisfied by the explanations given.



Mr Oswald TUYIZERE explaining the participants

**v. Lesson five:** Planning and reporting procedures.

This course was taught by Silas BAHIZI in charge of planning, monitoring and evaluation within NCPD.

**vi. Lesson six:** Leadership and Management Development

This course was taught by Emmanuel MURERA in charge of training and skills development.

**2.1.3. Leisure time**

During the training process one of the participants provided wonderful music that helped the participants to follow careful the lessons. It was the music provided by William and his members.



The music of Jullien and his members

#### **2.1.4. Recommendations and Suggestions**

After being explained all required lessons by the facilitators, the participants made the following recommendation and suggestions:

- The law No 01/2007 of 20/01/2007 protecting PWDs should be reviewed and updated,
- They should be a task force “ITORERO RY”IGIHUGU” of Persons with Disabilities,
- PwDs should be given jobs/employment opportunities at 5% in each private and public sector,
- They should be training of local authorities from cell, sector up to the district so that they can know the laws protecting PWDs and their rights,
- NCPD should provide money for accommodation instead of giving them,
- NCPD should make an advocacy to the REB so that PWDs who finished secondary school may get scholarship to continue their studies up to universities.





One of the participants presenting the recommendations and suggestions

#### **2.1.4. Official closing to the training one**

This training one was officially closed by NCPD Executive Secretary Mr Emmanuel NDAYISABA. He recommended the participants to put into practices the lessons learnt. He requested them to be the ambassadors of NCPD in their Districts.



NCPD Executive secretary closing training one

## 2.2. TRAINING TWO:

The training two took place from 13 to 14 December 2012 at Centre Saint Andre Kabgayi and has been attended by NCPD Executive Committee members of Huye, Nyamagabe, Nyaruguru, Gisagara and NCPD executive committee at Provincial level. It has been officially opened by Mr. TUYIZERE Oswald the Director of Economic and Social Empowerment Unit.

The following themes were discussed:

N°	Course	Facilitators	Posts
1	Disability and Rights of PwDS	KARAMIRA Jacques	NCPD staff in Legal affairs
2	Planning and reporting	NDIKUMANA Sosthene	NCPD Staff in charge of Training and Skills Development
3	Leadership management	MURERA Emmanuel	NCPD staff in charge of Training and Skills Development officer
4	Réadaptation à base Communautaire (RBC), Processus de production du Handicap (PPH)	TUYIZERE Oswald	Director of Economic and Social Empowerment Unit, NCPD
5	Lobbying and advocacy	TUYIZERE Oswald	Director of Economic and Social Empowerment Unit
6	Responsibilities	TUYIZERE Oswald	Director of Economic and Social Empowerment Unit

### 2.2.1. Official opening to the training two

This training two of NCPD executive committees of Huye, Nyamagabe, Nyaruguru, Gisagara and NCPD executive committee at Provincial level was officially opened by Mr. TUYIZERE Oswald the Director of Economic and Social Empowerment Unit. He told to the participants to follow careful because they will get knowledge and skills to be used in their activities.



Mr Oswald TUYIZERE opening the training two

### 2.2.2. Teaching and Learning process

- i. **Lesson one:** Responsibilities of NCPD executive committees
- ii. **Lesson two:** Lobbying and advocacy
- iii. **Lesson three:** Community based rehabilitation

All those courses were explained by Mr. Oswald TUYIZERE. The participants were explained about their responsibilities and how to conduct a lobbying and advocacy. He also explain them the process of community based rehabilitation.



Mr Oswald TUYIZERE explaining the participants the lessons

iv. **Lessons four:** Disability and rights of PWDs

This lesson was explained to the participants of second team by Mr Jacques KARAMIRA.



v. **Lesson five:** Leadership management

This lesson was explained by Mr Emmanuel MURERA. The participants get skills on different types of leadership.



Mr Emmanuel MURERA explain the participants the leadership styles

vi. **Lesson six:** Planning and Reporting procedures

Mr Sosthene NDIKUMANA explaining the participants the planning process, the stage involved in strategic plan and its different with action plan, the different between monitoring and evaluation. He end up with showing the format to be used in reporting procedures.



Mr. Sosthene NDIKUMANA explaining the participants

**2.2.3. Findings presentation**



Presentation of results from group discussion



#### **2.2.4. Recommendations and Suggestions**

After being explained on the topics suggested by the Department of Training and Skills Development, the participants made the following recommendations and suggestions:

- Pupils with disabilities who studied in 9 or 12 years basic education should be admitted in schools for excellence where students are accommodated,
- Hospitals should put in place cancelling services for persons with disabilities,
- NCPD should train different local authorities from Cell, Sectors and District on Rights of PWDS,
- NCPD should provide financial support to the projects initiated by PWDs,
- Students with disabilities who finished secondary schools should be given scholarship to continue in Universities and high learning Institutions,
- NCPD should organize different workshops to the PWDs outside the country to get the experience from how the others are working,
- NCPD should make an advocacy to the MINISANTE and MINALOC so that PWDs who are in extreme poverty to get easily “ Mutuelle de santé”,
- In the process of putting PWDs in categories, NCPD executive committees at Provincial and District levels should be involved in that activity,
- NCPD should make advocacy to the MINISPOC to take measures that will help PWDs in watching and assisting different matches,
- NCPD should provide training on the laws concerning family and family planning procedures,
- NCPD should empower NCPD executive committees at Provincial levels to make them work accordingly,
- During the training process, NCPD should give the trainees money that should be allocated for accommodation,
- NCPD should advocacy PWDs at the District, Sector and Cell levels so that they can be in the program of Ubudehe, Gir'inka and VUP. To achieve this point, there should be training of Executive Secretary of Sectors, Districts with the Coordinators of NCPD at the District levels,
- They should be a task force “ITORERO RY”IGIHUGU” of Persons with Disabilities.





One of the participants presenting the recommendations and suggestions

### **CHAPETR THREE: CHALLENGES**

- Those training sessions were so short to allow participants to do practical exercises especially for the theme of Planning and Reporting procedures.
- There was problem of printer to be used.

### **CHAPTER FOUR: CONCLUSION, SUGGESTIONS AND RECOMMANDATIONS**

#### **4. 1. Suggestions**

- There should be enough time for the lesson of planning, reporting procedures and leadership.
- PWDS should be brought to the task force “ITORERO RY’IGIHUGU”.

#### **4.2. Recommendations**

- NCPD should allow much time to the training and provide certificates to the trainees.
- NCPD should provide printer to the training once takes place.

- NCPD should put into consideration the recommendations and suggestions provided by the trainees as much as possible.

#### **4.3. CONCLUSION**

The training process is very important not only to the NCPD but also to the Rwandan society. It should be extended up to the people living in the settlements (imidugudu). In general all these trainings were conducted in a good climate. The trainees were satisfied by the courses given and we hope that the skills and knowledge gained will be used to develop our country and to raise their standards of livings in their households.

Done at Kigali 04/01/2012



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